

## Barack Obama Emergency Instructional Plan – Media Days 11-20

Teacher: Ms. Randazzo Contact Info: brandazzo@hempsteadschools.org

**First:** All Students Sign on to the padlet. Find your class and tap on your assignment. Follow the directions to my lessons online. Once you get to my lessons, go under the tab for grade level and complete the activities each day. Once the activity is complete, you can take a picture of it or save it as a screen shot. If you have any questions you may email me at the above address or post on padlet: <https://padlet.com/barandazzo1/boe19>

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**Fifth:** All Students Sign on to the padlet. Find your class and tap on your assignment. Follow the directions to my lessons online. Once you get to my lessons, go under the tab for grade level and complete the activities each day. Once the activity is complete, you can take a picture of it or save it as a screen shot. If you have any questions you may email me at the above address or post on padlet: <https://padlet.com/barandazzo1/boe19>

**Sixth:** All Students Sign on to the padlet. Find your class and tap on your assignment. Follow the directions to my lessons online. Once you get to my lessons, go under the tab for grade level and complete the activities each day. Once the activity is complete, you can take a picture of it or save it as a screen

shot. If you have any questions you may email me at the above address or post on padlet: <https://padlet.com/barandazzo1/boe19>

## 1st- 2nd Grade Grade Days 11-20

### Strand: Empowered Learner

**Standard: 1.a.** articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

### I Can Statements:

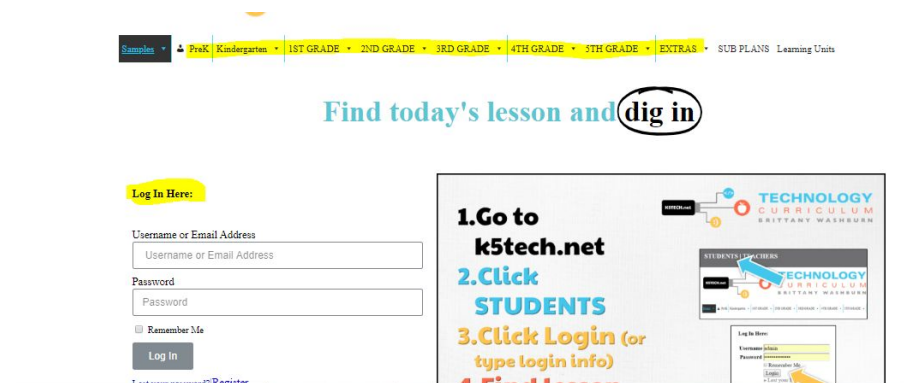
I can name the parts of a computer- Go to my lessons tap below

<https://www.k5technologycurriculum.com/homepage/>

Sign in: See highlighted areas

**User Name:** boe19

**Password:** Jamesbond007

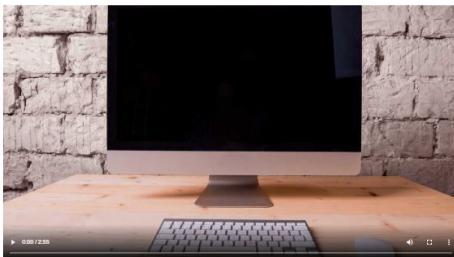


The screenshot shows the homepage of k5technologycurriculum.com. At the top, there is a navigation bar with tabs for 'Samples', 'PreK', 'Kindergarten', '1ST GRADE', '2ND GRADE', '3RD GRADE', '4TH GRADE', '5TH GRADE', 'EXTRAS', 'SUB PLANS', and 'Learning Units'. Below the navigation bar is the text 'Find today's lesson and dig in' with 'dig in' circled. On the left, there is a 'Log In Here:' section with a 'Log In' button. On the right, there is a large graphic with the following instructions: '1. Go to k5tech.net', '2. Click STUDENTS', '3. Click Login (or type login info)', and '4. Find lesson'. The graphic also includes a small image of the website's login page.

### Instruction:

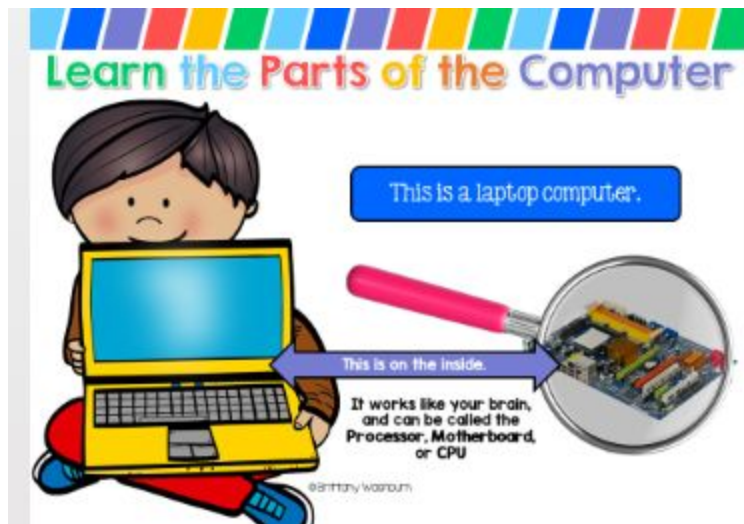
Whole Group (zoom): Watch the Video

Watch the video, go through the slides of the parts of the computer, then complete the activities to practice.



### Inquiry:

Learn parts with Mrs. Randazzo through PPT



**Day 12:** Independent Learning: Complete Jigsaw puzzle and Matching game



**Day 13:**

<https://www.k5technologycurriculum.com/homepage>

**Strand: Empowered Learner**

**Standard: 1. d.** understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.

**I Can Statements:**

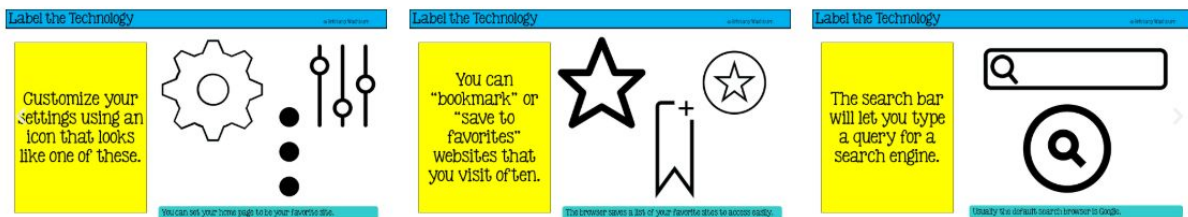
I can describe and define common technology vocabulary terms

I can navigate a web browser using the icons

Complete lesson:

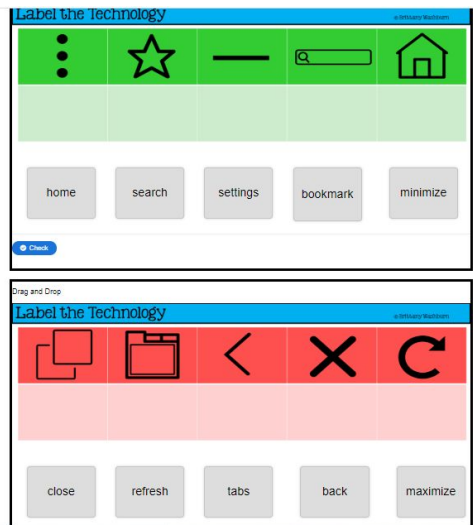
### Instruction: (Zoom)

PPT with Mrs. Randazzo- <https://www.k5technologycurriculum.com/homepage> Go to Kindergarden tab- How to Use the Internet - open it



### Day: 14

Complete Internet Activity



### Day 15

<https://www.k5technologycurriculum.com/homepage>

Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 1

**Day 16**

<https://www.k5technologycurriculum.com/homepage>

Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 2

**Day 17**

<https://www.k5technologycurriculum.com/homepage>

Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 3

**Day 18**

<https://www.k5technologycurriculum.com/homepage>

Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 4

**Day 19**

<https://www.k5technologycurriculum.com/homepage>

Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 5

**Day 20**

<https://www.k5technologycurriculum.com/homepage>

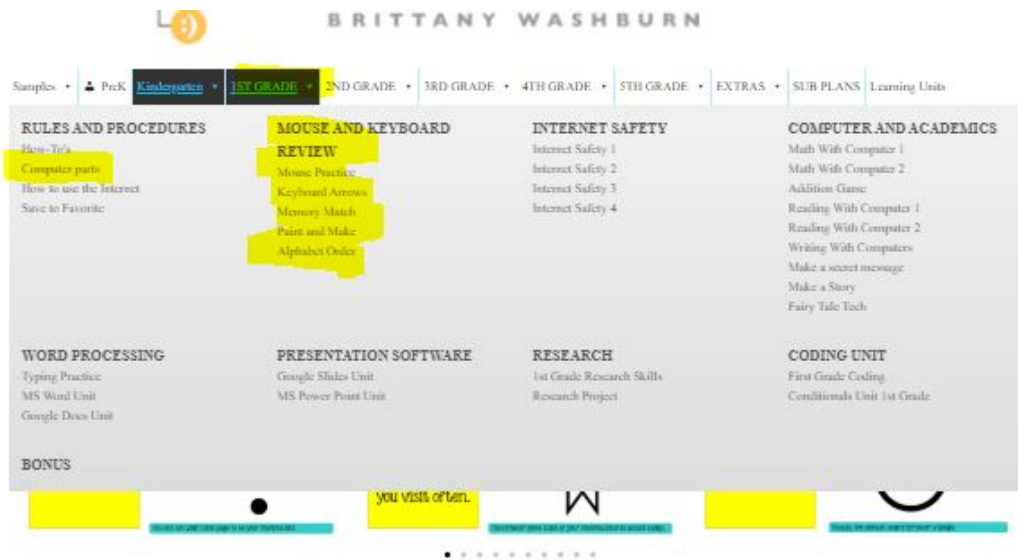
Mousing and Typing Activities: under Kindergarten Tab- this is where I had room Tap on Kindergarten tab: Under Mouse Activities: lesson 6

**3rd and 4th Grade Grade Days 11-20****Go to:**

<https://www.k5technologycurriculum.com/homepage/>

**User Name:** boe19

**Password:** Jamesbond007



All the computer Parts Activities have

been placed under 1st Grade Tab:

Tap on first Grade

Tap on Computer Parts

**Day 11:** Match the part name to

Picture

**Day 12:** Drop and drag parts into

computer

**Day 13:** Technology game seek and

find

**Day 14:** PBS Kids game picture- tap

on it and practice clicking, dropping,  
and dragging

**Days 15-20-** <https://www.k5technologycurriculum.com>.

Same tab:

Go to Mouse and Keyboard Reviews **Days 15, 16, 17, 18, 19** (numbered in red below).

<b>MOUSE AND</b>
<b>KEYBOARD REVIEW</b>
Mouse Practice 15
Keyboard Arrows 16
Memory Match 17
Paint and Make 18
Alphabet Order 19

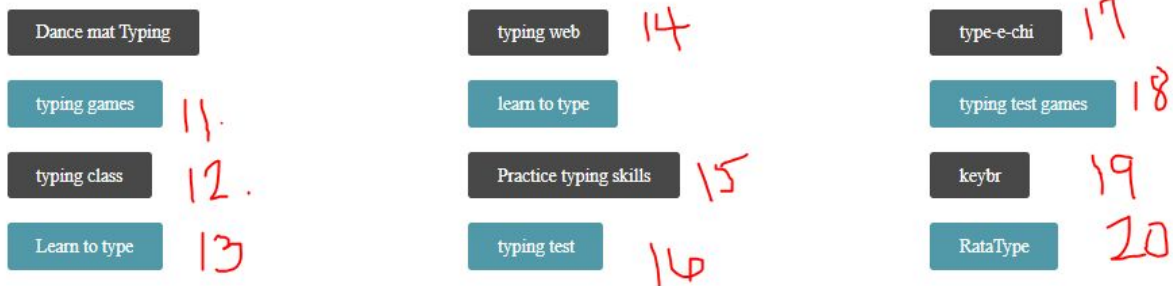
**5th Grade Days 11-20**

**Sign into my lessons:**

<https://www.k5technologycurriculum.com/homepage/>

**User Name:** boe 19      **Password:** Jamesbond007

All Typing drills/activities I have placed under 3rd grade tab for easy access:  
Your lessons are numbered by day. Look below- Pick 2 activities under each.



Take a screenshot of each activity when through, even if you didn't finish, take a picture of the screen you left off on.

Zoom Activity for **week 3:**

### **Strand: Innovative Designer**

**Standard: 4.d.** exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

#### **I Can Statements:**

I can stick with a problem until it is solved

I can use the materials around me to help me solve a problem

I can create an original work using a digital tool

I can share my original work using a digital tool

Whole Group Instruction: Zoom

Open a Word doc under waffle

Set up vocabulary with Mrs. Randazzo



## Inquiry:

Decide on tool of choice

Independent work: Finish project and take a screenshot between meeting times.

- Your task: is to make a Word Cloud with AT LEAST 10 words on your feelings about your experiences of online learning thus far. You can include feelings on the quarantine, your activities, and interactions with family. You may include any feelings associated with your ib Principles.
- A “Wordle” or “Word Cloud” is a visual representation of text. The fun part is that you get to be creative, the academic part is that you get to show what you know. These are your 2 choices for making your Word Cloud. I recommend playing with both and seeing which features you like better.

Wordle™ Home Create Credits

Wordle is a toy for generating “word clouds” from text. The clouds give greater prominence to words that appear frequently in the source text. You can tweak your clouds with fonts, layouts, and color schemes. The images you create are yours to use however you like. You can print them out, or save them to your own desktop to use as you wish.

[Create your own.](#)

View some examples created by others...

English notebook cover  
by Ace Academic!

Period G  
by Meredith

Principled-Risk-taker-Caring-Openmindedness-Inquirer-Knowledgable-Communicators-Balanced-Reflective

6th Grade Days 11-20

Day 11-15- Outline to Short Report

## **Iste Strand: Knowledge Constructor**

**Standard: 3.a.-** Plan and employ effective research strategies to locate information and other resources for their intellectual creative pursuits.

### **I can:**

Use conversion skills learned in our zoom lesson to convert my outline to a short report.

<https://docs.google.com/presentation/d/1czJEN9zYuXqSj2BpnmXEHNXqCm6Y5r-K/edit#slide=id.p8>

**Days 16-20**

## **Strand: Innovative Designer**

**Standard: 4.d.** Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

### **I Can:**

- Stay with a task until it is completed
- Create a ppt presentation

# **Creating a PowerPoint Presentation on Your Topic of Research**

## **PowerPoint Unit- tap here**

<https://www.k5technologycurriculum.com/homepage/>

Sign into my lessons:

User Name: boe19

Password: Jamesbond007

Follow the tabs below:

verPoint

Samples ▾ PreK Kindergarten ▾ 1ST GRADE ▾ 2ND GRADE ▾ 3RD GRADE ▾ 4TH GRADE ▾ **5TH GRADE ▾** EXTRAS ▾ SUB PLANS Learning Units

<b>RULES AND PROCEDURES</b> Lesson 1 First Day in Tech Lesson 2 Procedures and First Project	<b>ONLINE SEARCH</b> Lesson 3 How To Read a Webpage Lesson 4 Evaluate Website Activity Lesson 5 Google Search Tips	<b>VOCABULARY</b> Lesson 6 Geek Speak Project Lesson 7 Technology Vocabulary Typing Lesson 8 Vocabulary Test 1	<b>INTERNET SAFETY</b> Lesson 9 Internet Safety Project {6 weeks} Lesson 10 Internet Safety Lessons	<b>CODING</b> Lesson 11 Scratch Lesson 9-17 Lesson 11 Alternate Scratch Modules 5-8
<b>MAKE A PROJECT</b> Lesson 12 Animation Project Lesson 13 Make A Wordle Lesson 14 Make a Comic Lesson 15 Make A Voice Over Recording Lesson 16 Make a picture With Labels Lesson 17 Make A puzzle	<b>PRESENTATION SOFTWARE</b> <b>PowerPoint Lessons Unit</b> Google Slides Lessons Unit	<b>WORD PROCESSING AND TYPING</b> Word Processing Unit 5th Grade Color Coded Typing 5 Color Coded Typing 6	<b>BONUS</b>	

## Day 16- Adding Narration

### Video Player

00:00  
03:38



[5th\\_grade\\_powerpoint\\_lessons\\_guided\\_digital\\_notes.pptx](#)

### [Download File](#)

This is a blank template you will be using for your PowerPoint lessons. You will be making changes to your copy each time, so save it somewhere you can get back to.

## Day 17- Spell Check and Editing

### Video Player

00:00  
03:51

## Day 18- Design

### Video Player

00:00  
04:04

## Part 18- Transitions and Animations

### Video Player

00:00  
06:03

## Day 19/20- Finishing Touches